

# The Tempest

## Creative Writing: Prospero's Island

There are several ways that Prospero's island from *The Tempest* has been represented in films and performances. Before starting this creative writing activity, have the students do some research and look at pictures to help them with this task.

### Creating the Island

In groups, using scrap paper and coloured marker pens, have the students create Prospero's island by writing words/descriptions on the pieces of paper and then placing them around the room. Possible suggestions:

- a soft, golden, sandy beach
- tall palm trees swaying gently in the breeze
- a dark, empty cave with scary echoing sounds

Eventually, each group will have created a carpet of words which describes their island.

### Exploring the Island

Next, have students take each other on a tour of their island that they have created describing everything that they can see, hear, feel and smell. This can then lead to pupils writing a description of their island in as much detail as possible. They could describe their favourite place or a dangerous place on the island.

### Example

*I step out of the boat and my feet touch the warm, soft sand that gets between my toes as I walk. As I look around I see trees taller than houses. The tree trunks are as smooth as their large, green leaves. The leaves spread out like fans. As I look around I see colorful birds fly over the treetops into the blue sky. I feel the heat from the sun and it makes me smile. I think I will like it here...*

Further suggestion: In Art, students can create a collage of Prospero's island.